

Report on Bloom's Taxonomy Workshop

“Education is not preparation for life; education is life itself”.

Kapil Gyanpeeth, Jaipur organized sessions of Teachers' Enrichment Program on Bloom's Taxonomy and its Application in the school wherein 55 teachers enriched themselves with the indepth knowledge and information imparted by school's In House Resource Persons.

The main objective of this workshop was peer learning and to create awareness about all domains of Bloom's Taxonomy and its application in day to day teaching learning process. The fun introductory ice breaking activity created a lot of inquisitiveness and excitement.

Sr. Principal, Ms. Karuna Yadav, in her keynote address gave a brief description of Benjamin Bloom's Taxonomy, its revised version and utmost importance in the field of education.

The Resource Persons shed light on the three categories of learning domains: Cognitive: Mental skills (knowledge), Affective: Growth in feelings or emotional areas (attitude) and Psychomotor: Manual or physical skills (skills). These different levels or categories of learning assist the teachers to assess students in different areas, prepare their lesson plans, integrate hands on learning activities, art integration, create assessment tools, set learning objectives and outcomes, etc.

The session made the educators understand the cumulative hierarchical framework consisting of six categories each requiring achievement of the prior skill or ability before the next more complex one, remains easy to understand. Each level has action verbs associated with the domain. The Taxonomy has been used as a guideline for creating objectives which show evidence of thinking skills beginning at the Lower Order Thinking Skills to the Higher Order Thinking Skills.

The session was augmented with the hands-on experience on 'learning outcomes,' incorporating the 'action verbs' used in the different levels in Bloom's taxonomy and illustrating the significance of establishing an alignment among issues that include learning outcomes, instructional strategies and assessment.

The session ended with Vice Principal Ms. Reena Agarwal, thanking all the Resource Persons for their informative and enlightening presentations and the participant teacher. It was an enriching and educative session. The participants were filled with new zeal to start working on its implementation in their own spheres.